

Birdsong and the Eco-Wonders

Connections to Standards

STANDARDS: CCSS ~ ELA and NGSS, K-2

	Kindergarten	Grade 1	Grade 2
<p>CCSS ~ Speaking/ Listening:</p> <p>Comprehension and Collaboration:</p>	<p><u>CCSS.ELA-LITERACY.SL.K.1</u></p> <p>Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.</p> <p><u>CCSS.ELA-LITERACY.SL.K.1.A</u></p> <p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>CCSS.ELA-LITERACY.SL.K.1.B</u></p> <p>Continue a conversation through multiple exchanges.</p> <p><u>CCSS.ELA-LITERACY.SL.K.2</u></p> <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>CCSS.ELA-LITERACY.SL.K.3</u></p> <p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p><u>CCSS.ELA-LITERACY.SL.1.1</u></p> <p>Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.</p> <p><u>CCSS.ELA-LITERACY.SL.1.1.A</u></p> <p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>CCSS.ELA-LITERACY.SL.1.1.B</u></p> <p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>CCSS.ELA-LITERACY.SL.1.1.C</u></p> <p>Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p><u>CCSS.ELA-LITERACY.SL.1.2</u></p> <p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>CCSS.ELA-LITERACY.SL.1.3</u></p> <p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p><u>CCSS.ELA-LITERACY.SL.2.1</u></p> <p>Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.</p> <p><u>CCSS.ELA-LITERACY.SL.2.1.A</u></p> <p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>CCSS.ELA-LITERACY.SL.2.1.B</u></p> <p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>CCSS.ELA-LITERACY.SL.2.1.C</u></p> <p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>CCSS.ELA-LITERACY.SL.2.2</u></p> <p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>CCSS.ELA-LITERACY.SL.2.3</u></p> <p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>
<p>CCSS~ Speaking/ Listening:</p> <p>Presentation of Knowledge and Ideas:</p>	<p><u>CCSS.ELA-LITERACY.SL.K.4</u></p> <p>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p> <p><u>CCSS.ELA-LITERACY.SL.K.5</u></p> <p>Add drawings or other visual displays</p>	<p><u>CCSS.ELA-LITERACY.SL.1.4</u></p> <p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><u>CCSS.ELA-LITERACY.SL.1.5</u></p> <p>Add drawings or other visual displays to</p>	<p><u>CCSS.ELA-LITERACY.SL.2.4</u></p> <p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><u>CCSS.ELA-LITERACY.SL.2.5</u></p>

	<p>to descriptions as desired to provide additional detail.</p> <p><u>CCSS.ELA-LITERACY.SL.K.6</u></p> <p>Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>CCSS.ELA-LITERACY.SL.1.6</u></p> <p>Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 herefor specific expectations.)</p>	<p>Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>CCSS.ELA-LITERACY.SL.2.6</u></p> <p>Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 herefor specific expectations.)</p>
Next Generation Science Standards	<p>Students who demonstrate understanding can:</p> <p>K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive.</p>	<p>Students who demonstrate understanding can:</p> <p>1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.</p> <p>1-LS1-2. Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.</p> <p>1-LS3-1. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>	<p>Students who demonstrate understanding can:</p> <p>2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.</p>